

## Biome map

Materials: Biome puzzle map of a continent. White outline map (control chart) with color/biome key of the continent.

Presentation: Pointing to the map, identify for the group of children the continent. If need be, identify the continent on a world map. After this has been done, note the different colors shown. Ask the children to give you some ideas on what the reason is for this. Share with them the color key and identify where they live. If you live in a transition zone, determine which one you will identify with for purpose of study. Discuss what you know about your biome and other biomes.

After the children understand the purpose of the color coding and which biome they live in, have the children move the pieces to the control chart, matching outlines. They can then work back to the puzzle map itself.

The next step is to work the puzzle without the control chart. After this can be accomplished, the next step is to work the map without the frame and without the control chart.

Using the biome map in the study of a biome and continent.

1. The child makes a map of the continent for him/herself.
2. The child points to a particular biome when the teacher points to it.
3. The child names the different biomes of the continent when the teacher points to it.
4. The child points to and names each biome of a continent.
5. Using the **Introduction to the biome card set** and pictures collected by the teacher, the teacher shows pictures of each biome and names its characteristics. The pictures are laid down under the appropriate biome puzzle pieces.
6. The student replicates #5.
7. The teacher shows the student animals that live in a biome, using **Matchbook cards set and Biomes of a continent cards**.
8. The student places the pictures of the animals under the appropriate biome puzzle piece.
9. The teacher shows the student People of a biome and how they meet their needs, using **Biomes of a continent cards**.
10. The student replicates #9.
11. The teacher names characteristics of a biome and the child identifies the biome on the map

12. The child names characteristics of a biome while touching the biome on the map.  
Repeat for all biomes.

13. The child lays out the correct pictures under each puzzle piece.

14. The child names characteristics of each biome of the continent when touching it.

All items in **bold** are available from Waseca Learning Environment.

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